

Neuroscience Course Honors Contract

(Use this contract if you are **not** a College Honors Student)

_____ / _____ / _____ has contracted to
(Student's name) (UID) (E-mail Address)

earn honors credit in _____ during _____.
(Department and Course #) (Quarter/Year)

For honors credit to be granted, the student must complete the course with a grade of "B" or better and complete the following additional honors work (provide specific, detailed information). The additional work is not to be the basis of raising the student's grade in the course.

The terms of the contract are listed below:

(Signature of Student) (Date) (Signature of Professor) (Date)

This student has completed the contract for honors credit as stated and received a final grade of _____ in the course.

(Signature of Professor) (Date)

Neuroscience Course Honors Information

- 1) For Neuroscience Program Honors, the student must complete two courses with "honors content". One of these courses must be a core class (M101A, M101B, M101C, 102) and the other must be an upper division elective for the major or a second core course. These courses must be completed with a grade of "B" or better to receive honors credit.
- 2) "Honors content" can be earned in three ways:
 - a) enroll in an honors course (e.g. Psych 119AH)
 - b) enroll in an honors discussion section taught by the professor
 - c) complete an honors contract with the professor
- 3) This contract is for credit toward the Neuroscience Honors Program only.
- 4) Requirements for courses contracted for honors credit will vary widely. While a special term paper or readings may form the basis of the contract, other programs of study can be developed. Some suggestions are listed below:
 - a) Use of primary sources and original documents.
 - b) Supplementation of coursework with independent study, research, surveys, field work, and on-the-scene experience.
 - c) Presentation of the student's work in class or a part of the class by preparation of a lecture on one of the topics in the course or the preparation of audio-visual supportive materials. Students could test new experiments, develop working models or demonstrations, and present them to the class.
 - d) Honors work should enable students to "dig beneath the surface", to individually explore particular areas of interest and points of view, and to design and execute special projects.
 - e) Application of coursework outside of class.
 - f) Take advantage of local resources such as regional libraries and community projects.
 - g) Form a group which meets regularly to explore current literature and new trends in the field.
 - h) Attend research meetings or department colloquia or regional or national scholarly meeting or other meetings pertinent to the course.
 - i) Organize honors discussion sections or laboratories.